Agariya Chopda, Bilkhiriya, District Raisen, Madhyapradesh
www.samglobaluniversity.ac.in

INSTITUTIONAL DEVELOPMENT PLAN

FOR 2020-2030

Message from the Vice Chancellor's Desk

Greetings and welcome to SAM GLOBAL University, RAISEN

It is a privilege and a great opportunity to share our Institutional Development Plan with your esteemed offices. As one of the younger, progressive, and fast-growing State Private Universities, such an endeavor helps us take strategic measures and actions that will help us move forward in the right direction.

Our University Leadership team is working on incorporating the tenets of NEP 2020, and we are sure that the visions of NEP and IDP will synergize to revolutionize higher education across our Nation.

Best Wishes

Dr. N.K. TIWARI
KULGURU
SAM Global University, Raisen

1. Genesis and Evolution of SAM Global University, Raisen

SAM Global University, located in Raisen was established under the SAM Global University Act of 2019 as a State Private University of Madhya Pradesh. SAM Global University was conceived with a thrust on creating a niche for itself and progressively achieved a World-class University status.

SAM Global University believes in nurturing talent and skills amongst all those who enter our portal with a view to transforming them into becoming successful/ethical professionals and responsible citizens. We accomplish this objective through focused excellence in teaching, an efficient research environment, and ample opportunities for outreach to the community, thereby addressing the tripod of higher educational endeavors- **educational delivery, research, and service**. Our commitment is to shape the lives of our learners with academic scholarships, modern pedagogy, and appropriate skills to render them future-ready for the workplace and world at large with human values and ethics.

SAM Global University has Ten Faculty – Engineering & Technology, Agriculture Sciences, Science& IT, Management & Commerce, Law, Education, Arts, Social Science and Humanities, Medical and paramedical Sciences, Nursing and Vocational Studies.

The University had a humble beginning, with 1219 students admitted during 2020-21. At present, the total enrolment stands at around 16,000 students. At the Institution level, there is a dedicated team of highly qualified Faculty members and a Department of Student Affairs catering to students' academic and holistic developmental needs.

Our placement records have been significant, with around 96 job drives conducted and out of 1047 eligible students, 821 students have been placed in different roles in many companies. In the year 2023-24 the institutional placement record was 78.82% in the School of Engineering, 98.33% in the School of Management, 92.52% in the School of Commerce and 85.00% in the School of Information Science. The highest package that was offered was 8 LPA, and several companies have offered a range of packages between 6-7 LPA.

Highlights of SAM Global University:

- A strong Placement and Training Department with a committed team, the placement being more than 80% of the eligible students.
- All the Schools / departments have competent faculty with more than 55% with a PhD degree and 400 research scholars are pursuing their doctoral degree The
- International Affairs Office of the SAM Global University has more than 3 MOUs signed with International Universities.
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VISION OF THE UNIVERSITY

To develop as a Global center of excellence for all programmes through multi-disciplinary, skill-oriented, and research-focused education integrated with community service and human values.

MISSION OF THE UNIVERSITY

- M1: To develop adequate infrastructure for effective teaching-learning processes and imparting knowledge in diverse fields.

- M2: To motivate faculty members and scholars for knowledge creation through appropriate research ecosystems and policies.

- M3: To inculcate human values and ethics in the students through focused efforts and to nurture them as compassionate individuals willing to serve society.

- M4: To offer multi-disciplinary, value-added courses and Industry-Institute interactions for overall personality development and entrepreneurial skills of students.

To realize the external and internal factors that determine the success and growth of the University, an Institutional analysis was carried out, by collecting the inputs from various stakeholders, which is detailed below:

University STRENGTHS

1. **Statutory Posts Filled:** SAM Global University ensures that all essential statutory positions are duly filled, guaranteeing proper governance and adherence to academic standards.

2. **Good Infrastructure:** The university boasts a well-designed infrastructure, including modern classrooms, state-of-the-art laboratories, and high-quality campus facilities that foster a conducive learning environment.

3. **Functional Committees:** All essential committees within the university are functioning effectively, ensuring streamlined operations, academic governance, and student welfare.

4. **Ombudsman Appointed:** An Ombudsman is in place to address any issues related to administrative or academic matters, promoting transparency and fairness in decision-making.

5. **Effective Grievance Redressal Mechanism:** SAM Global University maintains a robust and effective grievance redressal system, ensuring timely resolution of student complaints and concerns, thus fostering a supportive environment.

6. **Established IQAC:** The Internal Quality Assurance Cell (IQAC) is established, promoting continuous improvement in academic standards, teaching methodologies, and administrative functions.

7. **Student-Driven Product Development:** The university encourages and supports student-led initiatives in product development, providing a platform for innovation and practical application of knowledge.

8. **NEP Implementation:** The university has successfully implemented the National Education Policy (NEP), aligning its academic programs with national standards and ensuring holistic student development.

9. **Good Student Facilities:** SAM Global University provides excellent student facilities, including recreational spaces, sports facilities, and a well-equipped campus to ensure the all-around

development of students.

10 **Strong Financial Viability:** The university has demonstrated strong financial health, with sustainable funding models that support long-term growth and development.

11 **Scholarships for Students:** The university offers a wide range of scholarships, making education accessible to deserving students and supporting academic excellence.

12 **Awards for Top Students:** The university recognizes and rewards the top ten students every year, motivating students to excel and pursue academic excellence.

13 **Village Adoption Program:** The university's Village Adoption initiative is commendable, promoting social responsibility by engaging students in community development projects and rural upliftment.

14 **High-Quality MoUs:** SAM Global University has established numerous meaningful MoUs with reputed institutions and industries, enhancing the academic and professional opportunities available to students.

15 **Positive Office Ambience:** The university fosters a positive and supportive office environment that enhances productivity and ensures effective administration.

16 **Green Initiative – Stop Dam:** The university has undertaken significant green initiatives, such as constructing a stop dam, promoting environmental sustainability and resource conservation.

17 **Efficient Transport Facility:** SAM Global University provides a well-organized and accessible transport facility, ensuring that students and staff can commute comfortably and safely.

18 **Good Hospital and Health Services:** The university has a well-equipped hospital that caters to the health and well-being of students and staff, ensuring prompt medical care whenever needed.

19 **Well-Maintained Library:** SAM Global University's library is extensive and well-maintained, providing students with access to a wealth of academic resources, journals, and books that support their learning and research needs.

20 **Departmental Libraries:** Each department maintains its own library, ensuring specialized academic resources are readily available to both students and faculty.

21 **Vibrant Cells and Clubs:** The university has a range of actively functioning cells and clubs, promoting student engagement in extracurricular activities, leadership development, and skill-building opportunities.

22 Modern Computer Centre with over 400 computers.

23 University has implemented ICT-enabled processes for the execution of all its activities.

24 SAM Global University has well-qualified and experienced/committed faculty, most of whom are involved in active research, and are contributing to the new knowledge creation, dissemination and transfer.

25 All courses have interdisciplinary components in their curricula.

INSTITUTIONAL OPPORTUNITIES

1. Ample opportunities to venture into Open and distance learning.
2. Explore the possibilities of establishing twinning programmes with institutions abroad and expand the University's aspirations towards internationalization of its Higher Education delivery and services.
3. Adopt the UN SDGs 2030 to percolate across the educational activities of the University.
4. Faculty need to apply to different state and central funding agencies for more research projects for enhancing extramural funding.
5. University needs to augment its Institution-Industry interface as also have linkages and collaborations with other National/International Research Institutions for mutual benefit.
6. Widen its horizon to include inter-, multi- and trans-disciplinary academic and research endeavors.
7. Further Alumni Engagement to utilize their expertise for scholarship, training and developmental support.

INSTITUTIONAL CHALLENGES
1. Retention of faculty with passion for quality teaching and research.
2. Attract foreign and 'beyond the state' students with better merit & faculty.
3. Resource mobilization for research, especially from Government agencies.

Further, in order to realize the University's vision, a roadmap spanning 5 years has been conceived, planned, and formulated as an Institutional Development Plan (IDP).

In conceiving and designing this IDP, the institutional analysis, the guidelines prescribed by UGC including the **five elements** (*Panchamruts*) mentioned therein were followed.

We have defined the period and indications as under :
   a) **Short term goals: From 0 to 2 years.**
   b) **Medium Term goals: From 2 to 5 years**
   c) **Long term goals: From 5 to 10 years**

   a) **Indicates the goal has been achieved**   ☑

   b) **Indicates the goal achievement is in progress**   ☐

1. EXCELLENCE IN GOVERNANCE AND MANAGEMENT

Issue 1.1	Issue 1.2	Issue 1.3	Issue 1.4	Issue 1.5
Improved governance via reforms	Administrative reforms	Improvements in Infrastructure	Improvements in HR policies & Management	Student development and Support

**Issue 1.1: Improved governance via reforms
(Registrar)**

Short term Goals:
- Assign specific designations to administrative staff according to the roles allotted to the functionaries.　✓
- Adopt need-based digital technologies to render the processes timely, reliable, and user-friendly.　✓
- Establish the Governing Body (GOB) / Board of Management (BOM) / Academic Council (AC)/ Board of Studies (BOS) & other Statutory Committees as per the recommendations of the Statutory Regulatory Authorities (SRAs)　✓

Medium term Goals:
- Establish a customized institutional ERP for data analytics and ease of stakeholder-sharing.
- Review the functioning of all the committees and bodies and adopt improvements (If need be).
- Establish good practices based on stakeholder feedback.
- Work towards a paperless administrative environment.

Long-term Goals:
- Build a congenial workplace environment to the satisfaction of all stakeholders.
- Bring out policy documents wherever necessary.
- Engage adjunct mentors from Industry and elite institutions from India and abroad.

**Issue 1.2: Administrative reforms
(Registrar, Dean Academics, Dean Admin)**

Short-term Goals:
- Document the Academic and Administration Audit [AAA] policy of the institution　✓
- Document the procedures and processes for stakeholder consumption.　☐

Medium term Goals:
- Review the administrative practices for adopting need-based revisions and reforms.
- Establish Institutional Administrative Best practices based on experiences hitherto.

Long term Goals:
- Establish world class administrative practices to seek international recognition.

Issue 1.3: Improvements in Infrastructure
(Personnel in charge: Registrar, Dean - Admin & Director – Administration)

Short term Goals:
- Brainstorm for prioritizing the infrastructure development phase-wise. ☑
- Provide adequate infrastructure for both administrative and academic activities as at present. ☑
- Conceive and design a Master plan for the University. ☐

Medium term Goals:
- Review adequacy of infrastructure based on the student admissions, and newer academic programs.
- Build additional administrative infrastructure for the new ventures and administration.
- Build adequate infrastructure for the extra-curricular and Co-curricular activities of the Learners.

Long-term Goals:
- Review the infrastructure needs for futuristic development and plan based on priorities
- Revisit the Master plan and further infrastructure development based on need.

Issue 1.4: Improvements in HR policies and Management
(Registrar & Head – HR)

Short-term Goals:
- Design a need analysis for recruitment of administrative staff based on workload (as per norms) ☑
- Design a need analysis for recruitment of academic staff based on student strength and subject/domain specializations (as per norms). ☑
- Document of the HR Policy for administrative and support staff ☑

Medium term Goals:
- Plan appropriate welfare measures for the administrative and support staff
- Enhance Student/Faculty engagement "beyond the class-room" activities.

Long term Goals:
- Document the Cadre and recruitment rules for Teaching/research staff
- Plan appropriate welfare measures for the academic staff

Issue 1.5: Student development and support
(Deans/Heads of Various Schools, Dean Student Affairs, Head of Placement & Alumni Relations.

Short term Goals:
- Facilitate access, equity and welfare measures (Scholarships, free ships and such others). ✓
- Facilitate commutation, hostels and cafeteria. ✓
- Facilitate quality education, training, mentoring and counseling. ✓
- Provide adequate healthcare and wellness facilities. ✓
- Provide facilities for pre-placement training and placement opportunities through campus recruitment drives. ✓

Medium term Goals:
- Seek student satisfaction through surveys regarding the short term goals as above.
- Take appropriate corrective measures to render the above processes more facilitative to learners.
- Augment the cultural mix, to promote harmony and a sense of belonging to the institution.
- Build a strong Alumni association

Long term Goals:
- Strengthen alumni network as well as alumni engagement for the benefit of the ongoing generations of learners.
- Build learner trust in the institution through laudable student support and progression.

2: ENHANCED TEACHING AND LEARNING

Issue 2.1	Issue 2.2	Issue 2.3	Issue 2.4	Issue 2.5	Issue 2.6
Curriculum Reforms	Innovations in Pedagogy	Faculty Development	Better Student- Faculty ratios	Global standards of Learning Resources	Improved Rankings

Issue 2.1: Curriculum Reforms
(Dean – Academics, Deans/Heads of various Schools, Heads of Placement, Accreditation, IQAC & Alumni)

Short term Goals:
- Incorporate cross-cutting issues in the Curriculum of UG and PG.   ✓
- Match the curriculum to the requirements of NEP 2020   ▢
- Derive institution-specific programme-wise POs and PSOs.   ▢
- Derive institution-specific course-wise COs.   ✓

Medium term Goals:
- Design Flexible course options to reach out to the aspirations of the new-age learners.
- Determine the Institution-specific and Graduate attributes.

Long term Goals:
- Conceive and design internationally-competitive curricula for structuring SAM Global University Twinning Programmes with International Collaborators.

Issue 2.2: Innovations in Pedagogy
(Dean - Academics, Deans/Heads of various Schools)
Short-term Goals:
- Promote excellence in Teaching-Learning through innovative and ICT-enabled pedagogies.
- Drive faculty-led and student-centric Outcome Based Education both for UG and PG.
- Design appropriate skill development and vocational courses.

Medium-term Goals:
- Establish pedagogies and practices for Project Based Learning (PBL) for UG.   ✓

- Establish pedagogies and practices for Problem-Based Learning (PBL) for PG (especially professional courses).
- Encourage Faculty and Students to indulge in Hands-on practical activities through "Living-Labs".
- Establish an audio-visual studio for augmenting the Teaching-Learning Process.

Long-term Goals:
- Encourage Faculty to design course-specific online modules for the benefit of learners.
- Utilize the "in-house" Audio-visual Studio to develop University-specific faculty-led MOOCs.

Issue 2.3: Faculty Development
(Dean - Academics, Deans/Heads of various Schools, Heads of Academic Audit, IQAC, Human Resources and Training)

Short term Goals:
- Design relevant "in house" Faculty Development Programs [FDP] based on a need-analysis. ☑
- Plan School-wise training programs for faculty development in Teaching and Research. ☐
- Encourage target-based Career-progression amongst faculty. ☐

Medium term Goals:
- Promote Faculty Career Development endeavors [FCDs] and FDP.
- Motivate and develop Leadership amongst Faculty to add value to the Institution.

Long term Goals:
- Offer matured 'in house' FDPs and FCDs to other institutions.
- Encourage participation of faculty in Domain-specific and multidisciplinary international FDPs and FCDs.

Issue 2.4: Better Student-Faculty Ratios
(Deans/Heads of various Schools)

Short term Goals:
- Analyze the hitherto program-wise Student-Faculty Ratios [SF] over the years, to identify the trends, causes, and effects ☑

- Work out strategies for improving the SF ratios program-wise, School-wise and University-wide ☐

Medium term Goals:
- Improve demand for programs through active, faculty-led promotional and motivational drives.
- Bring out a 'white paper' to improve SF ratios.

Long term Goals:
- Build a strong University Brand to attract admissions Pan India and from beyond the National borders.
- Strategize Faculty Welfare measures to overcome attrition (if any), to promote retention.

Issue 2.5: Global standards of Learning Resources:
(, Deans/Heads of various Schools) Short term Goals:
- Have Lead Resource people to address the University personnel regarding Global and National Human Development indices and efforts. ☐
- Appraise the Faculty and students of the importance of working towards UN SDGs 2030 ☐

Medium term Goals:
- Have external Lead speakers to talk to the faculty regarding Cooperative and Work-integrated Education (CWIE) Programs.
- Explicate the Process, Procedures, Outcomes and Assessment (PPOA) model to the Faculty across the University.
- Drive the Faculty to appraise themselves with the various quality standards frameworks.

Long term Goals:
- Build an active Alumni Network to share their professional experiences about global standards of learning Resources to be referred and/or acquired.
- Establish a Centre for competitive global Learning resources.

Issue 2.6: Improved Rankings:
(Director IQAC, Accreditation & Ranking)

Short term Goals:
- Appraise the University staff regarding various ranking & accreditation instruments. ☑
- Conduct Academic and Administrative Audit to realize the Quality status of the University ☑
- Prepare the University for undertaking the NAAC Assessment & Accreditation. ☐

Medium term Goals:
- Improve on the perceptional Rankings hither to achieved by the University.
- Prepare mature departments for assessment by the National Board of Accreditation.

Long term Goals:
- Seek International Accreditations for eligible programmes /departments/schools.
- Establish a Department Accreditations and Rankings to reach out to other institutions.
- Prepare the University for NAAC Assessment and Accreditations.

3: TECHNOLOGICAL ADVANCEMENT

Issue 3.1	Issue 3.2	Issue 3.3	Issue 3.4
Facilitate the use of technology in the institute	**Evaluation and Examination reforms by Technology**	**Advanced LMS and ICT-enabled networks**	**Become Centre of excellence using technology**

Issue 3.1: Facilitate the use of technology in the institute
(Head- IT, Dean - Academics, Deans/Heads of the various Schools, Controller of Examinations)

Short term Goals:
- Acquire need-based educational technologies, phase-wise, to augment the Teaching-learning environment of the University.
- Encourage the Faculty and Administrative staff to use newer technologies in their day to day practices.
- Acquire appropriate digital tools and technologies for augmenting evaluation procedures.

Medium term Goals:
- Adopt recommendations of the Government of India (GOI) towards Digital India as related to Higher Education.
- Appraise the Faculty with modern trends in Edtech.
- Adopt the guidelines of National Digital Educational Architecture [NDEAR].

Long term Goals:
- Incorporate Adaptive Learning, Gamification, Augmented Reality and Virtual Reality and Physical Learning.

Issue 3.2: Evaluation and Examination reforms by Technology
(Controller of Examination, Head- IT, Dean Academics, Deans/Heads of the Various Schools)

Short term Goals:
- Adopt the newer and recommended models of Internal and External Assessment and evaluation methodologies as recommended by the Madhya Pradesh State Higher Education Council and respective Statutory Regulatory Authorities ☐✓

- Workout the credit based equivalence of extracurricular programs on par with the curricular ones ☐✓

Medium term Goals:
- Have experts deliberating on Assurance of Learning [AOL] to the Faculty.
- Develop AOL and Attainment Methodologies matrix for all courses and programmes in a phase-wise manner.

Long term Goals:
- Develop a customized Integrated Examination and Evaluation System (IEES) for the University

Issue 3.3: Advanced LMS and ICT-enabled networks
(Controller of Examination, Head- IT, Dean Academics)

Short term Goals:
- Develop acceptable norms and practices for the Examination and Evaluation procedures. ☐✓

Medium term Goals:
- Seek appropriate feedback from stakeholders to make the Examination and Evaluation system of the University more robust and rigorous.

Long term Goals:
- Develop appropriate Integrated Examination and Evaluation System [IEES] after trial and testing.

Issue 3.4: Become Centre of Excellence using technology (Dean of faculty, Head – IT)
Short term Goals:
- Bring on Board appropriate personnel to handle the University technology wing. ☐
- Have experts develop a plan for integrating technology in all processes and practices of the institution. ☐

Medium term Goals:
- Adopt the technologies across the educational and administrative practices.

Long term Goals:
- Review and reiterate the functioning of the Centre and adopt reforms if needed.

4: OUTREACH AND PARTNERSHIP

Issue 4.1	Issue 4.2	Issue 4.3	Issue 4.4
Improvements in both intra- and inter-universities coordination	Improved industry interface	Enhanced community outreach t o make education holistic a nd practical	Promote Brandi ng of the institute

Issue 4.1: Improvements in both intra- and inter-universities coordination
(Dean - Academics, Deans/Heads of the Various Schools, Director - International Relations, Dean - Student Affairs].

Short term Goals:
- Build inter-departmental faculty teams across the University for Cooperative and multidisciplinary teaching-learning. ☐
- Involve the interdepartmental faculty to participate, in Project-based and Problem- based teaching-learning. ☐
- Foster institution-community engagement for extension activities. ☑

Medium term Goals:
- Encourage faculty to develop academic collaborations with other Universities, institutions (including Industries), National & International and societal agencies.
- Explore the possibilities to develop cooperative and collaborative programmes with Governmental and Non-governmental agencies.

Long term Goals:
- Develop functional Centres for collaborative ventures (School-wise).

Issue4 4.2: Improved industry interface
(Dean Academics, Deans/Heads of the Various Schools, Heads of Placement, Incubation Centre, Sponsored Research and Alumni).

Short term Goals:
- Invite industry personnel to be members of the domain related Boars of Studies.

- Invite Industry experts as guest/adjunct faculty to bridge the institution-industry connect. ☐

Medium term Goals:
- Have functional internships and apprenticeships for students across relevant industries.
- Develop internship programmes for Certificate, diploma and PG diploma in collaboration with relevant industries and other agencies.

Long term Goals:
- Establish and Industry-institution centre for promoting academic and business ventures.

Issue 4.3: Enhanced community outreach to make education holistic and practical (Dean Student Affairs & Chief Proctor, NSS & NCC Coordinator)

Short term Goals:
- Review the extension activities of the University to identify focus areas. ✓
- Strength the Community engagement activities across all schools. ✓

Medium term Goals:
- Establish a Centre for fostering Community Engagement as per the UGC norms

Long term Goals:
- Bring on board appropriate personnel for strengthening the Centre and making it visible and sustainable

Issue 4.4: Promote Branding of the Institute
(Registrar, Head of Marketing and Admissions)

Short term Goals:
- Work out an institutional SWOC for identifying the institutional USP. ✓

Medium term Goals:
- Identify mechanisms and processes for branding the institution on the USP as identified

Long term Goals:
- Review the Branding and promote it for internalization of University education

5. RESEARCH AND SKILL DEVELOPMENT

Issue 5.1	Issue 5.2	Issue 5.3	Issue 5.4
Promotion of research excellence and innovation both locally and globally	Enhancement in skills by fostering initiatives that make the University a skill hub	Improvements in graduates' employability	Multidisciplinary institutes and research collaborations

Issue 5.1: Promotion of research excellence and innovation both locally and globally
(Dean – Research, Dean - Academics, Deans/Heads of Various Schools, Heads of Placement, Incubation, and IQAC)

Short-term Goals:
- Promote a multidisciplinary research culture. ✓
- Promote Ph.D. programs in multidisciplinary areas. ✓
- The faculty to attain doctoral degrees in new-age domains.

Medium-term Goals:
- Develop Centres of Excellence in multidisciplinary research areas.
- Promote innovative and collaborative research activities.

Long-term Goals:
- Identify spin-off companies for developing products from the research outcomes.
- Establish a functional Incubation Centre to promote Entrepreneurship and business acumen amongst students.

Issue 5.2: Enhancement in skills by fostering initiatives that make the University a skill hub
(Dean Academics, Deans/Heads of Various Schools, Head of Placement, Incubation & Alumni)

Short-term Goals:
- Promote skill development in academics and research.
- Establish a Skilling Centre to promote the above.

Medium-term Goals:
- Explicate the vision and sectorial opportunities under the National Skill Development Council of India [NSDCI].
- Look out for mandates of the National Committee for Integration of Vocational Education (NCIVE) and take appropriate action/s.

Long-term Goals:
- Have regular skill development Exposes through inter-University ventures
- Seek partnerships with skilling centers across the Nation and abroad.

Issue 5.3: Improvements in graduates' employability.
(Dean - Academics, Deans/Heads of Various Schools, Heads of Placement, Incubation and Alumni)

Short-term Goals:
- Strengthen the Pre-placement training programmes and Placement Centre of the University. ☑
- Tweek the curricula of relevant programs phase-wise, to render them directed towards enhancing employability. ☑
- Review the employability enhancement components of existing programmes. ☐
- Motivate the students to improve their communication skills to perform better in interviews and competitive forums. ☐
- Encourage participation of students and Faculty in competitive quizzes. ☐

Medium-term Goals:
- Appraise the students to popular and value-adding media programmes to enhance their thinking in terms of improving their General Knowledge [GK] and Current affairs in the business world and economics (eg. Tata Crucible and TEDEX).
- Encourage students and faculty to undertake socio-economically-relevant ventures.
- Design and implement industry-specific courses to enhance employability.

Long-term Goals:
- Keep and improve the data-base and analytics of employability of the University graduates and postgraduates.
- Strengthen the Alumni Association to improve the Employability of learners through iterative networking, motivational speeches and work-place related training (attitudes, etiquettes, interview skills, dos and don'ts, Team work and Leadership)

**Issue 5.4: Multidisciplinary in institutes and research collaborations
(Dean – Academics, Dean – Academic, Deans/Heads of Various Schools)**

Short-term Goals:
- Establish multidisciplinary academics in the institution. ☑
- Start with inter-departmental multidisciplinary engagements and collaborations. ☐

Medium-term Goals:
- Understand the nuances and requirements of evolving the University into a Multidisciplinary Education and Research University (MERU) as per NEP 2020.

Long-term Goals:
- Realize a sustainable model of a MERU.
- Establish National and International research collaborations with Lead HEIs.

CONCLUSION:

It is the earnest desire of SAM Global University to evolve into an Institution of Eminence through meticulous implementation and operation of the Institutional Development Plan as conceived and elaborated above. The institution is committed to realize its aspirations through appropriate allocation of time, institutional and personnel energy, and revenue generation/mobilization towards its set goals. Since the SAM Global Group has had a long experience and commitment to education from KG to PG and beyond, it will leave no stone unturned to achieve its well-laid-out IDP for the University.